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Your humble presenter

Psychiatric Screener (1989 - 2014)

Partial Care Case Manager (1991 - 1994, 2001-4)

"Psychologist" (in a Jail) (1998 – 2004)

Trainer / Consultant (2004 - 6)

Professor (Rutgers) (2001, 2006 - present)

(Seton Hall) (2022 - present)

Licensed Professional Counselor (2012 - present)

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Objectives

- Describe and differentiate between the multiple purposes of diagnosis
- 2) Explain DSM 5 categories
- 3) Discuss "person-first" language in diagnosis (e.g., SMI)
- 4) Discuss how to make diagnosis a collaborative process
- 5) Detail diagnosing PTSD and the trauma continuum

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What is a diagnosis?

"the identification of the nature of an illness or other problem by examination of the symptoms." - Oxford dictionary

Clinical functions

Basis of reimbursement

Educational tool

???

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Psychiatric Diagnosis

- · Diagnosis is made based on the symptoms experienced
- · There is no objective "test"
- DSM describes groups of symptoms that often occur together and labels them into categories and specific illnesses



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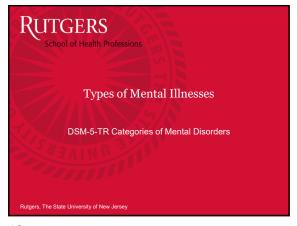
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Challenges to effective diagnosis

- 1) Time (both spent with client and pressure to dx. immediately)
- 2) Symptoms are most frequently based on client report
- 3) Pros and cons of collateral information
- 4) Incomplete information
- 5) Changing, inconsistent, and unclear criteria and classifications
- 6) Stigma
- 7) Legitimate fear
- 8) Changes in client's presentation
- 9) Insurance issues
- 10) Medication issues

11) Others????
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Criticisms of diagnostic process	
Diagnosis is not prognosis	
Stigma even between diagnoses SMI / SPMI	
Reduces responsibility of family / loved ones	
- "red flag" • "Identified patient" as opposed to the system having a	
problem Diagnosis as punishment	
over and under diagnosis Doesn't address causes of mental illness (trauma)	
More concerned with classification than functionality	
Not culturally sensitive Rutgers School of Health Professions 7	
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Question: What do you feel we as a system	
get wrong the most diagnostically?	
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Evolution of diagnostic style	
Emergency rooms	
Partial care	
State psychiatric hospitals	
In academia	
Working with families	
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9	-



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Mental Disorders (DSM-5-TR, 2022)

- Neurodevelopmental disorders Schizophrenia spectrum and other psychotic disorders
- Bipolar and related disorders
- Depressive disorders
- Anxiety disorders
- Obsessive-compulsive and related disorders
- Trauma- and stressor-related disorders
- · Dissociative disorders
- Somatic symptom and related disorders Feeding and eating disorders
- · Elimination disorders

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- Sleep-wake disorders
- Sexual dysfunctions Gender dysphoria
- Disruptive, impulse-control and conduct disorders
- disorders
- Neurocognitive disorders Personality disorders
- Paraphilic disorders
- Other mental disorders
- Medication-induced movement disorders and other adverse effects of medication
- Other conditions that may be a focus of clinical attention

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Neurodevelopmental disorders

- · Intellectual disabilities
 - Mild/moderate/severe/profound
- · Communications disorders
- Autism
- · Attention deficit hyperactivity disorder
- Specific learning disorder
- · Motor disorders
- · Tic disorders
- Other

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Schizophrenia spectrum and other diagnostic disorders

- · Schizotypal personality disorder
- · Delusional disorder
- Brief psychotic disorder (1-30 days)
- Schizophreniform disorder (1-6 months)
- · Schizophrenia (1 month)
- · Schizoaffective disorder
- · Substance induced psychosis
- · Psychotic disorder due to another medical condition
- Catatonia
- Other
- Unspecified
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Types of Symptoms: Psychotic Disorders

- Positive Symptoms added by illness
 - Delusions (false beliefs)
 - Hallucinations (internal stimuli)
 - Disorganized speech
 - Grossly disorganized or catatonic behavior

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Types of Symptoms

- Negative Symptoms taken away by illness
 - Emotional flatness
 - Inability to start or follow through with activities
 - Lack of content in speech
 - Inability to experience pleasure
- · Cognitive Symptoms
 - Difficulty in organizing thoughts
 - Difficulty in remembering
 - Inability to recognize their illness (anosognosia)

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Bipolar and related disorders

- Bipolar disorder involves alternating, recurring cycles of depression (lows) and mania (highs).
- During a low cycle, symptoms mirror depression
- Symptoms of mania include:
 - ✓ Anxiety
 - ✓ Difficulties with sleep
 - ✓ High level of energy and activity
 - ✓ Hypersensitivity
 - ✓ Irritability
 - $\checkmark \ \ \text{Intense imagination}$
 - ✓ Risk-taking; often with poor judgment

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Bipolar disorder, types

- Bipolar 1
 - Current or most recent episode manic/hypomanic/depressed/unspecified
 - Mild, moderate, or severe
- Bipolar 2
 - Current or most recent episode hypomanic/depressed
- · Cyclothymia
- Medical
- Other

Unspecified

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RUTGERS **Depressive Disorders** Depression (major depressive disorder): causes feelings of sadness and/or a loss of interest in activities once enjoyed. Depression symptoms can vary from mild to severe and can include: - Feeling sad or having a depressed mood Loss of interest or pleasure in activities once enjoyed - anhedonia Changes in appetite — weight loss or gain unrelated to dieting Trouble sleeping or sleeping too much Loss of energy or increased fatigue Increase in purposeless physical activity (e.g., hand-wringing or pacing) or slowed movements and speech (actions observable by others) Feeling worthless or guilty Difficulty thinking, concentrating or making decisions - Thoughts of death or suicide Symptoms must last at least two weeks for a diagnosis of depression Rutgers School of Health Professions 19 RUTGERS Depressive disorders, types · Disruptive mood dysregulation disorder · Major depression Single/recurrent Mild/moderate/severe - Psychosis Remission full/partial · Persistent depressive disorder · Premenstrual dysmorphic disorder Substance/medication induced depressive disorder Depressive disorder due to another medical condition Other Unspecified Rutgers School of Health Professions 20 **RUTGERS Anxiety Disorders** · Separation anxiety disorder · Selective mutism · Specific phobia (specifiers e.g., animal) · Social anxiety · Panic disorder Agoraphobia · Generalized Anxiety disorder • Other · Unspecified

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Obsessive-compulsive and related disorders

- · Obsessions
 - ✓ recurrent thoughts, images, impulses that cause anxiety
 - ✓ illogical, at times repulsive and/or center on violence or harm.
- Compulsions
 - √ behaviors that are repetitive, take up a significant amount of time - attempts at reducing the anxiety created by the obsessions.

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Obsessive-compulsive and related disorders, types

- · Obsessive compulsive disorder
- · Body dysmorphic disorder
- Hoarding disorder
- Trichotillomania
- · Excoriation disorder
- Substance/medication induced
- Medical
- Other
- Unspecified

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Trauma- and stressor-related disorders

- Occurs in people who have experienced or witnessed a traumatic event such as:
 - a natural disaster, a serious accident, a terrorist act, war/combat, or rape or who have been threatened with death, sexual violence or serious injury.
- Intense, disturbing thoughts and feelings related to the experience
- May relive the event through flashbacks or nightmares
- May feel sadness, fear or anger; and detached or estranged from other people.
- $\bullet \quad \hbox{Avoid situations or people that remind them of the traumatic event,} \\$
- May have strong negative reactions to ordinary stimuli

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RUTGERS Trauma- and stressor-related disorders, types · Reactive attachment disorder • Disinhibited social engagement disorder · Posttraumatic stress disorder · Acute stress disorder · Adjustment disorders Depressed/anxiety/mixed/conduct disturbance/emotions/unspec. · Prolonged grief disorder Other Unspecified 25 Rutgers School of Health Professions 25 RUTGERS **PTSD** Symptoms last for at least 1 month ✓ Painful memories, nightmares, suspicion, anxiety, depression, feelings of guilt and sleep difficulties \checkmark Symptoms worsen with exposure to similar events ✓ Substance abuse is a common method to cope Rutgers School of Health Professions 26 **RUTGERS Dissociative disorders** · Dissociative anxiety disorder · Dissociative amnesia (fugue) Depersonalization/Derealization disorder • Other Unspecified

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RUTGERS Somatic symptom and related disorders · Somatic symptom disorder · Illness anxiety disorder Functional neurological system disorder Psychological factors affecting other medical conditions · Factitious disorder - Self/other • Other Unspecified 28 Rutgers School of Health Professions 28 RUTGERS Feeding and Eating disorders • Pica Rumination disorder · Avoidant/restrictive food intake disorder · Anorexia nervosa Restricting or binge eating/purging type · Bulimia nervosa · Binge eating disorder Other • Unspecified Rutgers School of Health Professions 29 RUTGERS Sleep-wake disorders · Insomnia disorder Hypersomnolence disorder Narcolepsy · Sleep apnea Sleep related hypoventilation · Circadian rhythm sleep/wake disorders (shift work) Parasomnia · Restless legs syndrome Other Unspecified Rutgers School of Health Professions

RUTGERS **Sexual Dysfunctions** · Delayed ejaculation · Erectile disorder · Female orgasmic disorder Female sexual interest/arousal disorder · Genito-pelvic pain/penetration disorder · Male hypoactive sexual desire disorder Premature (early) ejaculation disorder Substance/medication induced sexual dysfunction Other Unspecified 31 Rutgers School of Health Professions 31 RUTGERS Gender dysphoria · In children · In adolescents or adults Other Unspecified Rutgers School of Health Professions 32 RUTGERS Disruptive, impulse control, and conduct disorders · Oppositional defiant disorder · Intermittent explosive disorder · Conduct disorder · Antisocial personality disorder • Pyromania Kleptomania Other · Unspecified Rutgers School of Health Professions

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Substance-related and addictive disorders
Substance Use Disorder (no abuse/dependence)
- Mild, moderate, or severe
 Tolerance and withdrawal are criteria
 Intoxication
 Withdrawal
 Substance-Induced Disorders
 Remission (partial – 1 month, full – 1 year)
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Substance and Dresses Addistings
Substance and Process Addictions
Alcohol; Caffeine; Cannabis; Hallucinogens
Phencyclidines; Inhalants; Opioids; Sedatives/Hypnotics/Anxiolytics,
Stimulants (amphetamines, cocaine),
Tobacco; Other/unknown.
Gambling Disorder – only process addiction
Process Addictions under review: Gaming
addiction, sex addiction Rutgers School of Health Professions 35
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Diffeeds
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Neurocognitive disorders
• Delirium
Alzheimer's Frontotemporal
Lewy bodies
Due to vascular disease Due to traumatic brain injury
Due to traumatic brain injury

HIVParkinson'sHuntingdon's

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Personality disorders

An enduring pattern of inner experience and behavior which deviates from the cultural norm. This affects:

- 1. cognition
- 2. affect (emotional state and response)
- 3. interpersonal functioning
- 4. impulse control

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Personality disorders

- Cluster A
 - Paranoid
 - SchizoidSchizotypal
- Cluster B
- Antisocial
 Borderline
- Borderline
 Histrionic
- Narcissistic
- Custer C
 - AvoidantDependent
 - Obsessive-Compulsive (no, not THAT one)
- Other
- Unspecified

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Borderline Personality Disorder

- √ A pattern of unstable and intense interpersonal relationships
- √ Unstable sense of self
- ✓ Impulsivity (money, sex, substances)
- √ Recurrent suicide attempts
- ✓ Recurrent self-mutilation
- $\checkmark \ \mathsf{Explosiveness}, \ \mathsf{especially} \ \mathsf{in} \ \mathsf{loss} \ \mathsf{or} \ \mathsf{conflict}$
- ✓ Cycle of idealization and "betrayal"
- ✓ Predominantly found in women
- √ Chronic feelings of emptiness

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Antisocial Personality Disorder · Failure to conform to the law · Repeated lying, conning Impulsivity • Irritability / Aggressiveness · Disregard for others' safety and rights • Lack of remorse or conscience · Inability to work consistently · Predominantly found in men • Many are dead or incarcerated by 40 40 40 RUTGERS Paraphilic disorders Voyeuristic • Exhibitionistic (age range) Frotteuristic Sexual masochism Sexual sadism · Pedophilic (male, female, incest) Fetishistic Transvestic Other Unspecified Rutgers School of Health Professions 41 RUTGERS **Medication-induced movement disorders** and other adverse effects of medication • Parkinsonism • Neuroleptic Malignant Syndrome (NMS) Dystonia Akathisia Rutgers School of Health Professions 42

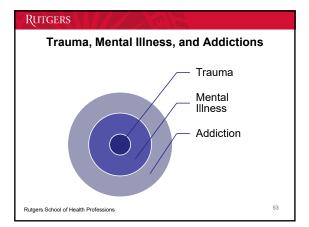
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Othe	er/none
Other	
 Unspecified 	
No diagnosis	
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Other conditio	ns that may be a
focus of clin • Suicidal behavior	nical attention
Suicidal bellaviol	
 Non-suicidal self-injury 	
Child maltreatment and neg	lect (confirmed or suspected)
Physical abuseSexual abuse	. ,
Psychological abuse	
Adult maltreatment and neg	lect (confirmed or suspected)
 Spouse / partner violence 	
 Physical/sexual/psychological Abuse by nonspouse/nonpartr 	ner
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	ns that may be a
focus of cli	nical attention
Relational	Medical
Family environment	Personal
Educational	Other health service
 Occupational 	encounters
 Housing 	Other (formerly V-
 Economic 	codes)
Social	
• Legal	
Distance Cabani of Handle Destanciana	

Director	
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SMI and SPMI	
"serious" vs "severe" vs "severe and persistent"	
Diagnosis vs functionality	
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"Person-first language"	
Stigmatizing language Person-first language	е
BorderlinePerson with	
AntisocialWhat happened toPsychopath/sociopathyou?	
- Chronic	
SchizophrenicWhat's wrong with	
you?	
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Psychiatric Rehabilitation	
Diagnosis necessary for selecting proper course of treatment	
collaborative process	
Then as an educational tool to help educate the client	
(family/loved ones) and maximize their role in their recovery	
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The dangers of over and under diagnosis	
Stigma	
Challenge of diagnosing youth	-
CulturalSocietal	
- Other	-
Reimbursement	
Educational purposes	
"Diagnosis fatigue" The rate of hone	
The role of hope	
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49	
Rutgers	1
And speaking of under diagnosis	
Let's talk about PTSD	
Diagnostic rates in various populations	
What are they where you work ???	
What are trey where you work :::	
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30	
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A deeper dive into trauma and PTSD	
PTSD criteria	
FISD Gileria	
A) Exposure to trauma Direct expositions	
Direct experience Witnessing	
Learning about it afterward	
Experiencing aftereffects	
B) Presence of intrusive symptoms	
Distressing memories Distressing dreams	
3. Flashbacks	
Marked distress	
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Deeper dive cont'd
C) Avoidance of stimuli
D) Negative alteration in mood
E) Increased arousal / difficulty concentrating
F) Duration of over 1 month
G) Marked impairment in functioning
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Purposes Diagnosis as a collaborative process "open the book" How do you communicate diagnosis to the client and possibly the family? Homework assignments and outside learning

Case study - time permitting

• Gayle is a 40 year old single white female. She has been hospitalized over 40 times for suicidal behavior and threats, hallucinations, and bizarre behavior. She is loud, demanding, and labile. She wears a lot of makeup and is preoccupied with her appearance. She shouts, then apologizes, then shouts again and presents in a childlike manner. She frequently presents to the hospital after breakups with boyfriends. She reports hearing voices and talks to herself, saying "little bitty baby" and then denying she said it. She comes from an affluent, religious family. She worked in NYC for a while but ceased due to drug use and repeated admissions. She has been on mood stabilizers and antipsychotics for many years and is currently in a day program between admissions.

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Suggestions / In closing

- Keep it in perspective, diagnosis isn't a "one shot deal"
 "perfect is the enemy of good"
- 2) Consult the client and family
- 3) Diagnosis is less important than treatment
- 4) How do you make diagnosis conversational?
- 5) Be ready for more changes
- 6) Consider the role of trauma is potentially universal
- 7) You're never done learning

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