

**Integrated Dual Disorder Treatment Overview:**  
 An Evidence Based Model for Treating Co-Occurring Severe Mental Illness & Substance Use Disorders

Presented By:  
**Jenny Row, MSSA, LISW-S**  
 Center for Evidence-Based Practices  
 Consultant and Trainer  
 Case Western Reserve University, Cleveland, OH

 [www.centerforebp.case.edu](http://www.centerforebp.case.edu)

1

---

---

---

---

---

---

---

---

---

---

---

---

**A Technical-Assistance Center**  
 Providing consultation, training, and evaluation for the implementation of integrated behavioral healthcare services

 [www.centerforebp.case.edu](http://www.centerforebp.case.edu)

2

---

---

---

---

---

---

---

---

---

---

---

---

**Service innovations for people with mental illness, substance use disorders**



 [www.centerforebp.case.edu](http://www.centerforebp.case.edu)

3

---

---

---

---

---

---

---

---

---

---

---

---

### WHAT ARE EVIDENCE-BASED PRACTICES?

- Standardized treatments
- Controlled research
- Objective outcome measures
- More than one research group
  - Demonstrated effectiveness in helping consumers to achieve good outcomes in several different research trials



www.centerforebp.case.edu

4

---

---

---

---

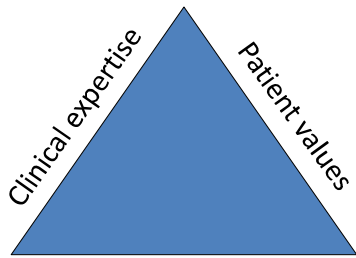
---

---

---

---

### EBPs - Integration of:



Best research evidence  
Crossing the Quality Chasm (IOM, 2001)



www.centerforebp.case.edu

5

---

---

---

---

---

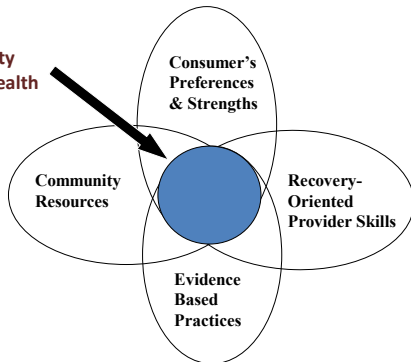
---

---

---

### The Evidence-Based Practitioner Model

Desired  
Community  
Mental Health  
Practice



www.centerforebp.case.edu

6

---

---

---

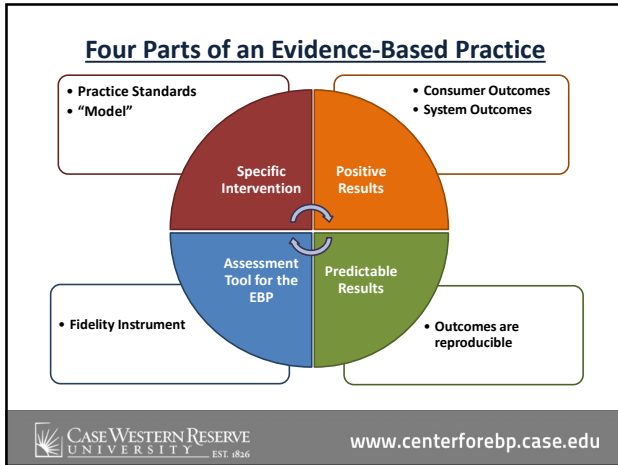
---

---

---

---

---




---

---

---

---

---

---

---

---

---

---

7

The research on EBP’s tells us:

**Effective intervention practices**  
 + **Effective implementation practices**

---

= **Good outcomes for consumers**

**No other combination of factors reliably produces desired outcomes for consumers**  
(Fixen, et al, 2005)

CASE WESTERN RESERVE UNIVERSITY EST. 1826

www.centerforebp.case.edu

---

---

---

---

---

---

---

---

---

---

8

### WHAT IS INTEGRATED DUAL DISORDER TREATMENT?

- The New Hampshire-Dartmouth Integrated Dual Disorder Treatment (IDDT) model is an evidence-based practice that improves the quality of life for people with co-occurring severe mental and substance use disorders through integrated service delivery.
- It helps people address both disorders at the same time—in the same service organization by the same team of treatment providers.

CASE WESTERN RESERVE UNIVERSITY EST. 1826  
think beyond the possible

www.centerforebp.case.edu

---

---

---

---

---

---

---

---

---

---

9

**INTEGRATED DUAL DISORDER TREATMENT (IDDT)**

- Gold standard co-occurring treatment model
- Combines substance use services with mental health services
- Emphasizes individuals achieve changes (e.g., sobriety, symptom management) through a series of small, overlapping changes that occur over time.
- Promotes ongoing recovery from co-occurring disorders by providing service organizations with specific strategies for delivering services.
- Individualized to address the unique circumstances of each person's life.

CASE WESTERN RESERVE UNIVERSITY EST. 1866 think beyond the possible  
www.centerforebp.case.edu

10

---

---

---

---

---

---

---

---

**WHY DO IT?**



CASE WESTERN RESERVE UNIVERSITY EST. 1866 think beyond the possible  
www.centerforebp.case.edu

11

---

---

---

---

---

---

---

---

**WHY DO IT?**

<p><b>IDDT Reduces</b></p> <ul style="list-style-type: none"> <li>▪ Relapse of substance abuse and mental illness</li> <li>▪ Hospitalization</li> <li>▪ Arrest</li> <li>▪ Incarceration</li> <li>▪ Duplication of services</li> <li>▪ Service costs</li> <li>▪ Utilization of high-cost services</li> </ul>	<p><b>IDDT Increases</b></p> <ul style="list-style-type: none"> <li>▪ Continuity of care</li> <li>▪ Consumer quality-of-life outcomes</li> <li>▪ Stable housing</li> <li>▪ Independent living</li> </ul>
---	--

CASE WESTERN RESERVE UNIVERSITY EST. 1866 think beyond the possible  
www.centerforebp.case.edu

12

---

---

---

---

---

---


---

---

**WHY INTEGRATED TREATMENT OF DUAL DISORDERS?**

- 26 studies show integrated treatment is more effective than traditional separate treatment.
- Most clients are unable to navigate the separate systems or make sense of disparate messages about treatment and recovery.

(Drake et al, Schiz Bull 1998 and Drake et al, Psych Services 2001, Psych Rehab Jnl. 2004 for summaries)

 **CASE WESTERN RESERVE UNIVERSITY** EST. 1866  
think beyond the possible

[www.centerforebp.case.edu](http://www.centerforebp.case.edu)

13

---

---

---

---

---

---

---

---


---

---

**WHY FOCUS ON CO-OCCURRING DISORDERS?**

Regardless of our professional preferences:

- It's common
- It's interdependent
- Common risk factors lead to the predisposition of both disorders
- It leads to worse outcomes and higher cost when not treated

 **CASE WESTERN RESERVE UNIVERSITY** EST. 1866  
think beyond the possible

[www.centerforebp.case.edu](http://www.centerforebp.case.edu)

14

---

---

---

---

---

---

---


---

---

---

**CO-OCCURRING CONDITIONS ARE COMMON**

- Over 50% of people with schizophrenia, bipolar disorder and other severe disorders have a substance use disorder at some time in their life
- About one third of people with anxiety and depressive disorders have a substance use disorder at some time in their life

 **CASE WESTERN RESERVE UNIVERSITY** EST. 1866  
think beyond the possible

[www.centerforebp.case.edu](http://www.centerforebp.case.edu)

15

---

---

---

---

---

---

---

---

---

---

### CO-OCCURRING DISORDERS LEAD TO WORSE OUTCOMES THAN SINGLE DISORDERS

- Relapse of mental illness
- Treatment problems and hospitalization
- Violence, victimization, and suicidal behavior
- Homelessness and Incarceration
- Medical problems, HIV & Hepatitis risk behaviors and infection
- Family problems
- Increase service use and cost



www.centerforebp.case.edu

16

---

---

---

---

---

---

---

---

### IT'S INTERACTIVE & INTERDEPENDENT

- Too often, we don't have the luxury of determining whether the chicken or the egg came first...they're both here now, so now what?  
*They are inter-dependent with each other*
- "Primary" and "Secondary" distinctions are insurance concepts, not clinical treatment classifications.
- Substance use is a potential threat to mental health recovery, and unmanaged mental health symptoms are a threat to substance abuse recovery



www.centerforebp.case.edu

17

---

---

---

---

---

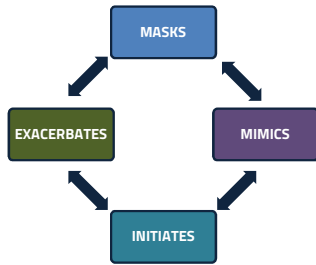
---

---

---

### The Interactive/Interdependent Course of COD

#### SYMPTOMS RELATED TO INTOXICATION AND WITHDRAWAL



PSYCHIATRIC SYMPTOMS!

(Lehman et al., 1989; Lehman and Dixon 2016)



www.centerforebp.case.edu

18

---

---

---

---

---

---

---

---

### Interactive Complexity of COD

DEPRESSION	MANIA	ANXIETY	PSYCHOTIC	ORGANIC
ETOH Intox	ETOH Intox			ETOH Intox
	Amphetamine Intox	Amphetamine Intox	Amphetamine Intox	Amphetamine Intox
Cannabis Intox		Cannabis Intox	Cannabis Intox	Cannabis Intox
	Cocaine Intox	Cocaine Intox	Cocaine Intox	Cocaine Intox
Opioid Intox				
Hallucinogen Intox		Hallucinogen Intox	Hallucinogen Intox	Hallucinogen Intox
Cocaine Withdrawal		PCP Intox	PCP Intox	PCP Intox
Opioid Withdrawal		ETOH Withdrawal	ETOH Withdrawal	ETOH Withdrawal
Amphetamine Withdrawal		Amphetamine Withdrawal		
Cannabis Withdrawal		Cannabis Withdrawal		
Sedative-Hypnotic Withdrawal		Sedative-Hypnotic Withdrawal	Sedative Hypnotic Withdrawal	Sedative-Hypnotic Withdrawal

CASE WESTERN RESERVE UNIVERSITY EST. 1826
www.centerforebp.case.edu

19

---

---

---

---

---

---

---

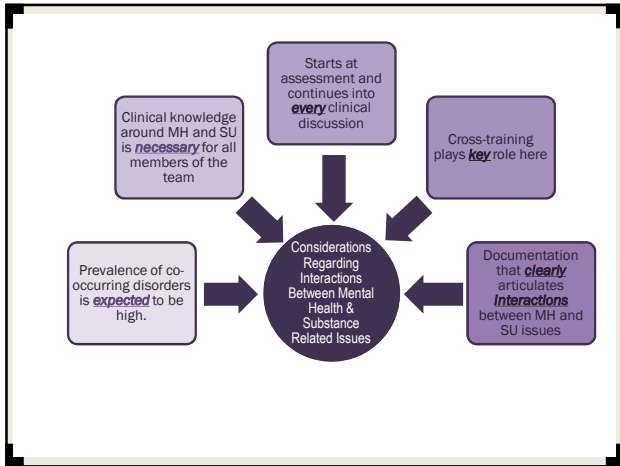
---

---

---

---

---



20

---

---

---

---

---

---

---

---

---

---

---

---

## TREATMENT OPTIONS

Traditionally the approach has been to treat each disorder separately/independently.

1. Parallel
  - Treating the disorders at the same time however in different organizations, departments, or with different clinicians
2. Sequential
  - Treating the disorders one at a time

CASE WESTERN RESERVE UNIVERSITY EST. 1826 think beyond the possible
www.centerforebp.case.edu

21

---

---

---

---

---

---

---

---

---

---

---

---

**PROBLEMS WITH SEPARATE MENTAL ILLNESS AND SUBSTANCE ABUSE TREATMENTS**

- Different eligibility requirements
  - Not eligible or prematurely discharged
- Trouble accessing both services
  - Territorialism or parallel/sequential treatment approaches
- Primary/secondary distinction
  - Billing should not dictate service delivery on recovery based care

CASE WESTERN RESERVE UNIVERSITY EST. 1866 think beyond the possible  
www.centerforebp.case.edu

22

---

---

---

---

---

---

---

---

**PROBLEMS WITH SEPARATE MENTAL ILLNESS AND SUBSTANCE ABUSE TREATMENTS**

**Different treatment approaches**

- Harm Reduction versus full abstinence
- Prescriptive versus Stage Wise treatment
- Implication that the person was a failure, not the treatment

**Variable clinical expertise and focus**

- Some lack knowledge or skills – but the majority rests in attitude and preference.

**Lack of integration**

- Waiting for resolution of one disorder before treating the other perpetuates the chronicity of the co-occurring disorder.

CASE WESTERN RESERVE UNIVERSITY EST. 1866 think beyond the possible  
www.centerforebp.case.edu

23

---

---

---

---

---

---

---

---

**PROBLEMS WITH SEPARATE MENTAL ILLNESS AND SUBSTANCE ABUSE TREATMENTS**

**The bottom line with all these problems is:**

*The more challenges for the person to deal with, the more likely they are to drop out of treatment*

CASE WESTERN RESERVE UNIVERSITY EST. 1866 think beyond the possible  
www.centerforebp.case.edu

24

---

---

---

---

---

---

---

---



### RATIONALE FOR INTEGRATED TREATMENT

If >50% of mental health clients have substance use disorders  
*AND*

Substance use worsens most outcomes:  
(hospitalization, incarceration, violence, victimization, homelessness, family disruptions, HIV, etc.)

*AND*

Parallel treatment is less effective

*THEN*

**Why NOT have an integrated focus?**



www.centerforebp.case.edu

25

---

---

---

---

---

---

---

---

---

---

### PREVALENCE

- 9.2 million people have a co-occurring disorder
- Among the 17.9 million adults aged 18 or older in 2021 with co-occurring AMI and an SUD, 52.5% (or 9 million people) received treatment.
- Among the 5.8 million adults aged 18 or older in 2021 with co-occurring SMI and an SUD in the past year, 66.9% (or 3.9 million people) received treatment.

(SAMHSA, National Substance Use and Mental Health Survey, 2021)



www.centerforebp.case.edu

26

---

---

---

---

---

---

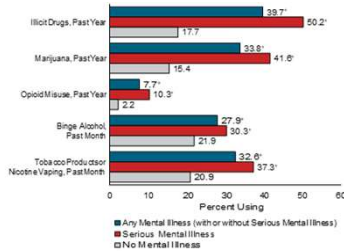
---

---

---

---

### SUBSTANCE USE: AMONG ADULTS AGED 18 OR OLDER BY MENTAL ILLNESS STATUS, 2021



www.centerforebp.case.edu

27

---

---

---

---

---

---

---


---

---

---

**PREVALENCE**

- About half of people with a serious mental illness also have a substance use disorder
- About half of people with a substance use disorder are also affected by mental illness
- Co-occurring disorders lead to worse outcomes and higher costs than single disorders


www.centerforebp.case.edu

28

---

---

---

---

---


---

---

---

**Quadrant Model for COD**

<b>I</b> Mild to moderate SUD Mild to moderate MH	<b>II</b> Mild to moderate SUD Severe MH
<b>III</b> Severe SUD Mild to moderate MH	<b>IV</b> Severe SUD Severe MH


www.centerforebp.case.edu

29

---

---

---

---

---


---

---

---

**WHAT IS SO DIFFERENT ABOUT QUADRANT IV?**

1. Stress Vulnerability Model
  - a) Heightened stress and intensity of circumstances contributes to exacerbation of and/or more rapid onset of MH symptoms
  - b) High intensity interventions are counter-productive
2. Insight & judgment are essential to processing consequences
  - a) Symptoms of SPMI
  - b) Neurobiological impact of addiction


www.centerforebp.case.edu

30

---

---

---

---

---

---

---

---

**WHAT IS IT?**



CASE WESTERN RESERVE UNIVERSITY EST. 1866 think beyond the possible [www.centerforebp.case.edu](http://www.centerforebp.case.edu)

31

---

---

---

---

---

---

---

---

**IDDT IS A RECOVERY MODEL**

- Goals are driven by consumer preference
- Services are provided with unconditional respect and compassion
- Practice provider shares responsibility for helping consumer with motivation for recovery
- Practice focuses on consumer goals and improving consumer's functioning
- Consumer choice and shared decision making are important

CASE WESTERN RESERVE UNIVERSITY EST. 1866 think beyond the possible [www.centerforebp.case.edu](http://www.centerforebp.case.edu)

32

---

---

---

---

---

---

---

---

**OVERARCHING CONSIDERATIONS**

- Knowledge of basic addiction issues & integrated co-occurring (substance use/mental health) treatment interventions
- Motivational and stage-wise treatment approaches
- Recovery oriented system of care
- Trauma informed care
- Person-centered treatment planning

CASE WESTERN RESERVE UNIVERSITY EST. 1866 think beyond the possible [www.centerforebp.case.edu](http://www.centerforebp.case.edu)

33

---

---

---

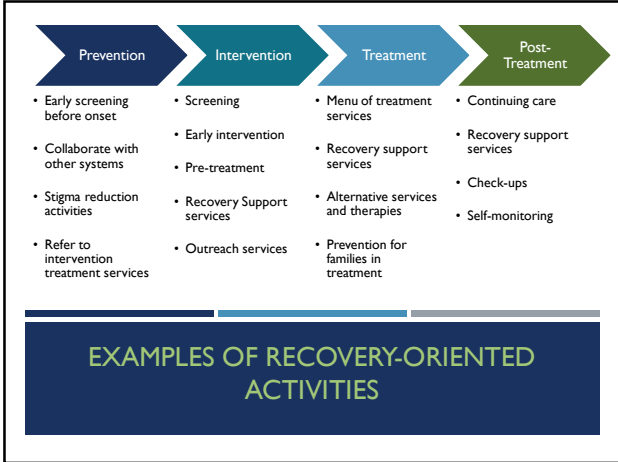
---

---

---

---

---



34

---

---

---

---

---

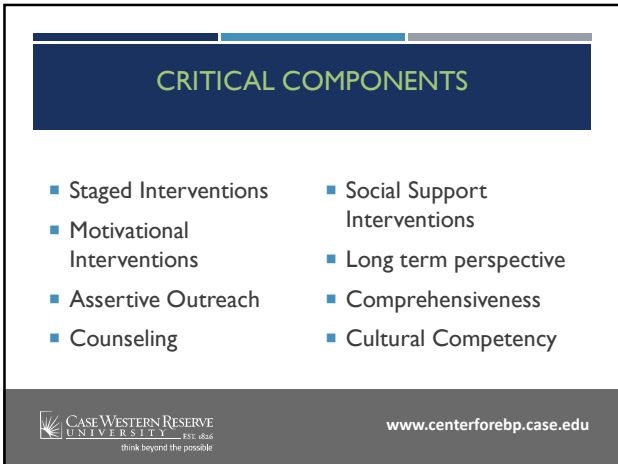
---

---

---

---

---



35

---

---

---

---

---

---

---

---

---

---



36

---

---

---

---

---

---

---

---

---


---

**IDDT**  
**GUIDING TREATMENT PRINCIPLES**

3. Assertive outreach

4. Recognition of client preferences

- client centeredness
- cultural competence

 CASE WESTERN RESERVE UNIVERSITY EST. 1866 think beyond the possible

[www.centerforebp.case.edu](http://www.centerforebp.case.edu)

37

---

---

---

---

---

---

---


---

**IDDT**  
**GUIDING TREATMENT PRINCIPLES**

5. Close Monitoring

6. Comprehensive Services

7. Range of Stable Living Situations

 CASE WESTERN RESERVE UNIVERSITY EST. 1866 think beyond the possible

[www.centerforebp.case.edu](http://www.centerforebp.case.edu)

38

---

---

---

---

---

---

---


---

**IDDT**  
**GUIDING TREATMENT PRINCIPLES**

8. The Long-term Perspective

9. Stage-wise Treatment

10. Optimism

 CASE WESTERN RESERVE UNIVERSITY EST. 1866 think beyond the possible

[www.centerforebp.case.edu](http://www.centerforebp.case.edu)

39

---

---

---

---

---

---

---

---

### IDDT MODEL TREATMENT CHARACTERISTICS

- Multidisciplinary Team
- Stage-Wise Interventions
- Access to Comprehensive Services
- Time-Unlimited Services
- Assertive Outreach
- Motivational Interviewing
- Substance Abuse Counseling
- Group Treatment
- Family Psychoeducation
- Participation in Alcohol & Drug Self-Help Groups
- Pharmacological Treatment
- Interventions to Promote Health
- Secondary Interventions for Treatment Non-Responders

CASE WESTERN RESERVE UNIVERSITY EST. 1866  
 think beyond the possible

[www.centerforebp.case.edu](http://www.centerforebp.case.edu)

40

---

---

---

---

---

---

---

---

---

---

### MULTIDISCIPLINARY TEAM

- Team Leader
- Case Manager
- Substance Abuse Specialist
- Counselor
- Prescriber/Psychiatrist
- Nurse
- Employment Specialist
- Peer Support Specialist
- Housing Specialist
- Criminal Justice Specialist
- Naturalization Specialist
- Benefits Specialist
- Any other needed Specialist

CASE WESTERN RESERVE UNIVERSITY EST. 1866  
 think beyond the possible

[www.centerforebp.case.edu](http://www.centerforebp.case.edu)

41

---

---

---

---

---

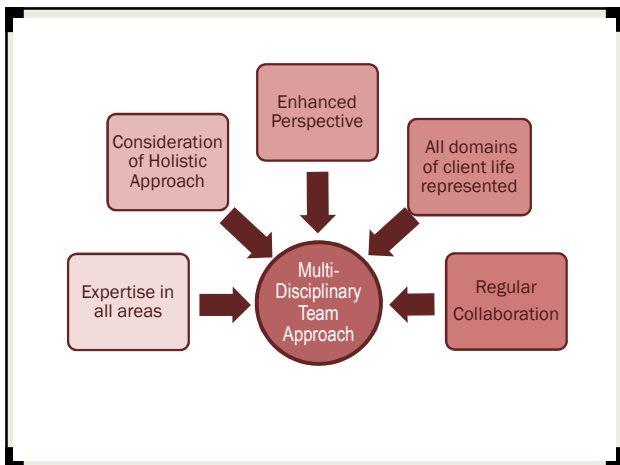
---

---

---

---

---



42

---

---

---

---

---

---

---


---

---

---

## STAGE-WISE INTERVENTIONS

- “Meeting the client where they are at”
- Change happens incrementally in all of us
- Retention in treatment can be life saving
- Provides the increased internal confidence to sustain change
- Common reference documents
  1. Matching stages of change document
  2. Staged based decisions guidelines document


www.centerforebp.case.edu

43

---

---

---

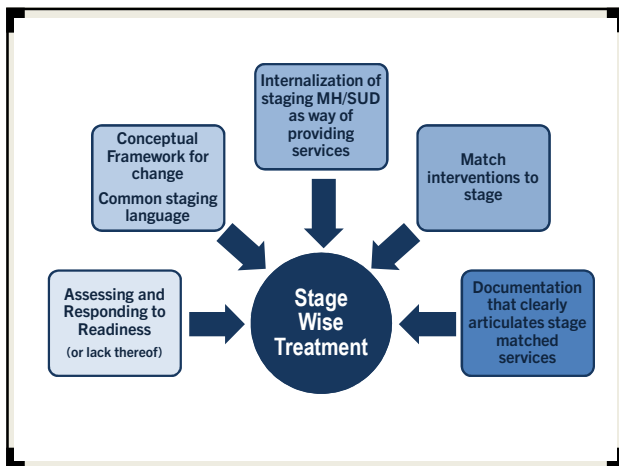
---

---

---

---

---



44

---

---

---

---

---


---

---

---

## ACCESS TO COMPREHENSIVE SERVICES

- Offer comprehensive services because recovery happens in the context of daily living
  - Case management
  - Integrated MH and SU care
  - Medical Services
  - Housing support/residential services
  - Supported Employment / IPS
  - Family Services
  - ACT


www.centerforebp.case.edu

45

---

---

---

---

---


---

---

---

**TIME UNLIMITED SERVICES**

- Cycles of relapse and decompensation are expected
- Setbacks occur naturally as part of a lifelong cycle of relapse and recovery
- Continuity of care is expected


www.centerforebp.case.edu

46

---

---

---

---

---


---

---

---

**ASSERTIVE OUTREACH**

- Engagement is clinical focus
- Frequency and intensity adjusted based on client stage of change and need
- Provided to all people who would benefit from the service – whether they would come to us or not.


www.centerforebp.case.edu

47

---

---

---

---

---


---

---

---

**ASSERTIVE OUTREACH**

- Service providers meet regularly with consumers and offer practical assistance with daily needs and living skills
- Engage in assertive outreach with all individuals, whether symptoms are severe or mild.


www.centerforebp.case.edu

48

---

---

---

---

---

---

---

---



### Assertive Outreach Considerations

*When a person is not very likely to come seek help from the place that offers help for the problem that they don't think they have...*

- We have to go to them, as it may be a matter of life and death
- Death is a poor predictor of recovery
- Enabling ONLY happens when one does something for someone, they can do themselves
- Community based vs. Clinic based services
  - (Bond et al, 2001, Drake et al, 2008, White, 2008, Kelly et al, 2019)



www.centerforebp.case.edu

49

---

---

---

---

---

---

---

---

---

---

### Assertive Outreach Considerations

If you hear the phrase: "You shouldn't be working harder than the client is", there are two things you might consider:

1. That comment potentially lacks understanding of severe and persistent mental illness and related symptom management dynamics
2. Those phrases highlight limited understanding of the process of change we ALL go through (and communicates a divide of sorts)
3. "We don't see people as they are, we see people as we are" – Anais Nin



www.centerforebp.case.edu

50

---

---

---

---

---

---

---

---

---

---

### MOTIVATIONAL APPROACH

- Helps clients with internal motivators and skill building that is needed for living self sufficiently
- Helps normalize ambivalence and challenges in behavior change



www.centerforebp.case.edu

51

---

---

---

---

---

---

---

---

---

---

### Motivational Interviewing

- Low expectation for change, but high support for participation, attendance, communication
- Suppress expectations for change (for now)
- Don't contribute to defensiveness or create situations to defend behavior
- Explore and express understanding of purpose / impact of behaviors
- Demonstrate patience and provide optimism



www.centerforebp.case.edu

52

---

---

---

---

---

---

---

---

### SUBSTANCE ABUSE COUNSELING

Clients who are in active treatment stage or relapse prevention stage receive SU counseling that includes:

- Techniques to identify and manage cues and triggers and cravings
- Refusal Skills
- Problem solving skills
- Skills to avoid high risk situations
- Coping skills
- Techniques to deal with consequences of SU
- Relapse prevention



www.centerforebp.case.edu

53

---

---

---

---

---

---

---

---

### GROUP TREATMENT

- Clients with DD achieve better outcomes if they engage in stage-wise groups that discuss both MH and SU and the interaction between the two.
- Microcosm of society
- Develop peer relationships
- Learn and practice skills (communication, social, etc.)



www.centerforebp.case.edu

54

---

---

---

---

---

---

---

---

**FAMILY PSYCHOEDUCATION**

- Social supports play key role in sustaining recovery
- Network and connection for families
- Reduce caregiver stress
- Reunification or healthy separation
- "Burned Bridges"

 **CASE WESTERN RESERVE UNIVERSITY** EST. 1866  
think beyond the possible

[www.centerforebp.case.edu](http://www.centerforebp.case.edu)

55

---

---

---

---

---

---

---

---

**PARTICIPATION IN ALCOHOL AND DRUG SELF-HELP GROUPS**

- Increases social and community group network
  - DRA
  - Double Trouble
  - SMART Recovery
  - Celebrate Recovery
  - AA, NA, CA
- Be mindful of "safe" groups for clients.

 **CASE WESTERN RESERVE UNIVERSITY** EST. 1866  
think beyond the possible

[www.centerforebp.case.edu](http://www.centerforebp.case.edu)

56

---

---

---

---

---

---

---

---

**Self-Help Participation & Active Linkage**

Practitioners connect clients in **Action or Relapse Prevention stages** with substance use and/or mental health self-help programs

- Active linkage means:
  - *Orientation to 12 step meetings*
  - *Preparation for 12 step meetings*
  - *Accompany to 12 step meetings*
  - *Warm handoffs*
  - *Use of Peer Support Specialists*

 **CASE WESTERN RESERVE UNIVERSITY** EST. 1866  
think beyond the possible

[www.centerforebp.case.edu](http://www.centerforebp.case.edu)

57

---

---

---

---

---


---

---

---

**PHARMACOLOGICAL TREATMENT**

- Continue to prescribe needed psychiatric medications even with active use. Abstinence is not a requirement for medications
- Trained in co-occurring disorders
- Close working relationships with the team, clients and natural supports
- Medication adherence strategies
- Avoid medications with addictive properties
- Offer medications that may reduce addictive behavior


www.centerforebp.case.edu

58

---

---

---

---

---


---

---

---

**INTERVENTIONS TO PROMOTE HEALTH**

- Focus on healthy lifestyle and minimization of negative health and wellness consequences
  - Exercise
  - Nutrition
  - Safe housing
  - Protection from Exploitation
  - Safe sex practices
- Avoid high risk behaviors (drinking and rinking, safe needle programs, safety from violence)
- Positive social supports


www.centerforebp.case.edu

59

---

---

---

---

---


---

---

---

**Harm Reduction**

- A set of practical strategies and ideas aimed at reducing negative consequences associated with drug use (or other harmful behaviors that interfere with personal goals).
- A realistic, pragmatic, humane and successful approach to addressing issues of substance use and mental health.
- Recognizes that abstinence may be neither a realistic or a desirable goal for some users (especially in the short term) the use of substances is accepted
- Main focus is placed on reducing harm while use continues.


www.centerforebp.case.edu

60

---

---

---

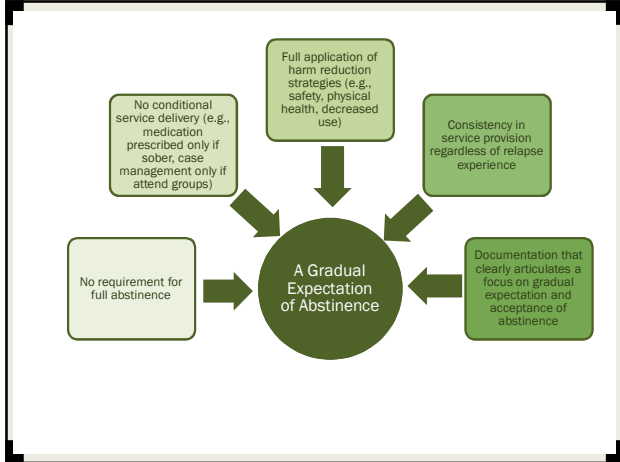
---

---

---

---

---



61

---

---

---

---

---

---

---

---

**SECONDARY INTERVENTIONS FOR TREATMENT NON-RESPONDERS**

Specific plan to go above and beyond to keep individuals engaged

- Assertive Outreach
- Increased Monitoring
- Pharmacological Management
- Psychosocial interactions

CASE WESTERN RESERVE UNIVERSITY EST. 1866 think beyond the possible

www.centerforebp.case.edu

62

---

---

---

---

---

---

---

---

**A Note about Confrontation**

*There is no scientific research to support confrontation in treatment. In fact, there are many studies that show confrontation leads to worse outcomes (Miller, W & White, W, 2007)*

CASE WESTERN RESERVE UNIVERSITY EST. 1866 think beyond the possible

www.centerforebp.case.edu

63

---

---

---

---

---

---

---

---

### A Note about Confrontation

There is a robust body of empirical data which supports a non-confrontational approach which now goes back several decades. What does work?

- Empathy
- Warmth
- Genuineness
- Respect
- Concreteness



www.centerforebp.case.edu

64

---

---

---

---

---

---

---

---

---

---

### A Note about Confrontation

- Carkhuff, R. R., & Truax, C. B., 1966
- Valle, S. K., 1981
- Miller, W. R., 1983
- Mattson, M. E., Allen, J. P., Miller, W. R., Hester, R. K., Connors, G. J., Rychtarik, R. G., Randall, C.L., Anton, R.F., Kadden, R.M., Cooney, N.L. and DiClemente, C. C., 1993
- Center for Substance Abuse Treatment. Enhancing Motivation for Change in Substance Abuse Treatment. Treatment Improvement Protocol (TIP) Series, No. 35, 1999.
- Polcin, D. L., 2003
- Lundahl, B. W., Kunz, C., Brownell, C., Tollefson, D., & Burke, B. L., 2010
- **AND... 2,000 additional controlled studies that demonstrate the efficacy of MI.**



www.centerforebp.case.edu

65

---

---

---

---

---

---

---

---

---

---

### Integrated Dual Disorder Treatment (IDDT)

- |                                |   |
|--------------------------------|---|
| T1a: Multidisciplinary Team    | T8: Group DD Treatment                                    |
| T1b: Integrated SA Specialist  | T9: Family Psychoeducation on COD                         |
| T2: Stage-Wise Interventions   | T10: Participation in Self-help Groups                    |
| T3: Comprehensive Services     | T11: Pharmacological Treatment                            |
| T4: Time-unlimited Services    | T12: Interventions to Promote Health                      |
| T5: Outreach                   | T13: Secondary Interventions for Treatment Non-Responders |
| T6: Motivational Interventions |   |
| T7: Substance Abuse Counseling |   |



www.centerforebp.case.edu

66

---

---

---

---

---

---

---


---

---

---

**Integrated Dual Disorder Treatment (IDDT)**

Item 01. Program Philosophy	Item 07. Training
Item 02. Eligibility/Client Identification	Item 08. Supervision
Item 03. Penetration	Item 09. Process Monitoring
Item 04. Assessment	Item 010. Outcome Monitoring
Item 05. Treatment Plan	Item 011. Quality Improvement (QI)
Item 06. Treatment	Item 012. Client Choice


[www.centerforebp.case.edu](http://www.centerforebp.case.edu)

67

---

---

---

---

---

---

---

---

---

---

**ORGANIZATIONAL IMPLICATIONS**




[www.centerforebp.case.edu](http://www.centerforebp.case.edu)

68

---

---

---

---

---

---

---


---

---

---

**IMPLEMENTATION BARRIERS**

- Policy Barriers
- Program Barriers
- Clinical Barriers
- Consumer and Family Barriers


[www.centerforebp.case.edu](http://www.centerforebp.case.edu)

69

---

---

---

---

---

---

---

---

---

---

**LIMITATIONS OF THE RESEARCH**

- Federal & State levels not in alignment with organizational funding
- Lack of data on cost savings of IDDT impedes policy development
- Lack of specificity of treatments and interventions
- Controlled research has not addressed those who do not respond to outpatient services
- Lack of training and expertise
- Family programming is challenging
- Research has demonstrated positive outcomes for 20% of the co-occurring population

CASE WESTERN RESERVE UNIVERSITY EST. 1866  
think beyond the possible

www.centerforebp.case.edu

70

---

---

---

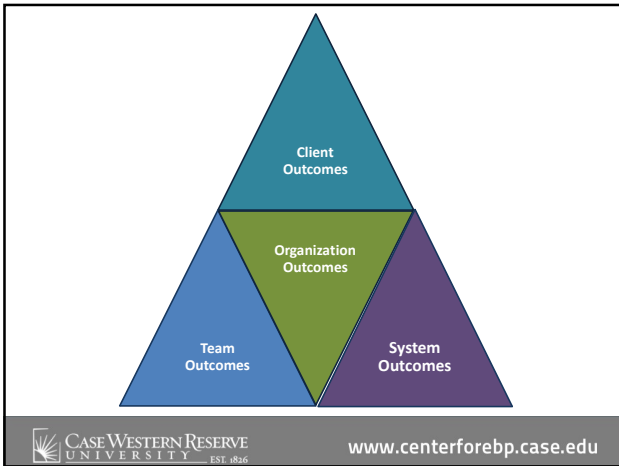
---

---

---

---

---



71

---

---

---

---

---

---

---

---

**CLIENT OUTCOMES**

- Allow care to those who can't/won't come to agency
- Stage-wise and motivational approaches allow clients continued stay in programs longer than traditional
- Decreases client negative outcomes

CASE WESTERN RESERVE UNIVERSITY EST. 1866  
think beyond the possible

www.centerforebp.case.edu

72

---

---

---

---

---

---

---

---



**ORGANIZATIONAL OUTCOMES**

- Same financial landscape
- Allow for clinically specialized care for most acute clients
- Compartmentalize the least responsive to treatment
- Increase treatment adherence by in vivo approach

 CASE WESTERN RESERVE UNIVERSITY EST. 1866 think beyond the possible

[www.centerforebp.case.edu](http://www.centerforebp.case.edu)

73

---

---

---

---

---


---

---

---

**TEAM OUTCOMES**

- Allow for clinically specialized care for most acute clients
- Increased staff engagement / retention
- Reduce burn-out

 CASE WESTERN RESERVE UNIVERSITY EST. 1866 think beyond the possible

[www.centerforebp.case.edu](http://www.centerforebp.case.edu)

74

---

---

---

---

---


---

---

---

**SYSTEM OUTCOMES**

- Ongoing Statewide data analysis
- For the last 12-month period analyzed
  - N=1,122
  - 14.3% of consumers accounted for 65% of total system costs for N=1,122
  - Service cost reductions for 160 highest utilizers from 12 months pre-IDDT to 12 months post IDDT= \$1.4 million in 1<sup>st</sup> year of services

 CASE WESTERN RESERVE UNIVERSITY EST. 1866 think beyond the possible

[www.centerforebp.case.edu](http://www.centerforebp.case.edu)

75

---

---

---

---

---

---

---

---



**\* Cost Difference Pre- to Post-**  
(n=1,122)

Category	% (#)	12 mo post – 12 mo pre (NOTE: + value means cost went up; - value means costs went down)
None	14.5% (163)	\$976,721
Low/moderate	71.2% (799)	\$4,722,761
High	14.2% (160)	- \$1,410,965

**IDDT saved >\$1.4 million for  
People with the Highest Util. after the first year**

CASE WESTERN RESERVE UNIVERSITY EST. 1826 [www.centerforebp.case.edu](http://www.centerforebp.case.edu)

79

---

---

---

---

---

---

---

---

---

---

---

---

**Abstinence after Integrated Dual Disorder Treatment**

Years	IDDT (% in remission)	Parallel (% in remission)
0.00	0	0
1.00	~15	~5
2.00	~30	~10
3.00	~45	~15
4.00	~60	~20

CASE WESTERN RESERVE UNIVERSITY EST. 1826 [www.centerforebp.case.edu](http://www.centerforebp.case.edu)

80

---

---

---

---

---

---

---

---

---

---

---

---

**ABSTINENCE LEADS TO IMPROVEMENTS  
IN OTHER OUTCOMES**

- Reduce institutionalization
- Reduce symptoms, suicide
- Reduce violence, victimization, legal problems
- Better physical health
- Improve function, work
- Improve relationships and family

CASE WESTERN RESERVE UNIVERSITY EST. 1826 [www.centerforebp.case.edu](http://www.centerforebp.case.edu)  
think beyond the possible

81

---

---

---

---

---

---

---

---

---


---

---

---

**Helpful Resources**

- CEBP Integrated Dual Disorder Treatment Resources:  
<https://www.centerforebp.case.edu/practices/sami/iddt>
- CEBP Dual Diagnosis Capability Resources:  
<https://www.centerforebp.case.edu/practices/sami/ddc>
- SAMHSA Co-Occurring Disorders Overview & Resources:  
<https://www.samhsa.gov/disorders/co-occurring>
- ASAM Public Policy Statement on **Definition of Addiction**, Adopted: April 12, 2011  
[http://www.asam.org/docs/public-policy-statements/1definition\\_of\\_addiction\\_long\\_4-11.pdf](http://www.asam.org/docs/public-policy-statements/1definition_of_addiction_long_4-11.pdf)



www.centerforebp.case.edu

82

---

---

---

---

---

---

---

---

---

---

**Helpful Resources**

- Center for Substance Abuse Treatment. Substance Abuse Treatment for Persons With Co-Occurring Disorders. Treatment Improvement Protocol (TIP) Series 42. DHHS Publication No. (SMA) 05-3992. Rockville, MD: Substance Abuse and Mental Health Services Administration, 2005
- Substance Abuse and Mental Health Services Administration. Integrated Treatment for Co-Occurring Disorders: Building Your Program. DHHS Pub. No. SMA-08-4366. Rockville, MD: Center for Mental Health Services, Substance Abuse and Mental Health Services Administration, U.S. Department of Health and Human Services, 2009.
- Center for Substance Abuse Treatment. Addiction Counseling Competencies: The Knowledge, Skills, and Attitudes of Professional Practice. Technical Assistance Publication (TAP) Series 21. DHHS Publication No. (SMA) 06-4171. Rockville, MD: Substance Abuse and Mental Health Services Administration, 2006.
- Center for Substance Abuse Treatment. *Clinical Supervision and Professional Development of the Substance Abuse Counselor. Treatment Improvement Protocol (TIP) Series 52.* DHHS Publication No. (SMA) 09-4435. Rockville, MD: Substance Abuse and Mental Health Services Administration, 2009.



www.centerforebp.case.edu

83

---

---

---

---

---

---

---


---

---

---

**Helpful Resources**

- National Institute on Drug Abuse. Drug Addiction Treatment: A Research Based Guide, Second Edition. NIH Publication Number 09-4180, 2009.
- Substance Abuse and Mental Health Services Administration. Integrated Treatment for Co-Occurring Disorders: The Evidence. DHHS Pub. No. SMA-08-4366, Rockville, MD: Center for Mental Health Services, Substance Abuse and Mental Health Services Administration, U.S. Department of Health and Human Services, 2009
- White, W. (2008). Recovery management and recovery-oriented systems of care: Scientific rationale and promising practices. Pittsburgh, PA: Northeast Addiction Technology Transfer Center, Great Lakes Addiction Technology Transfer Center, Philadelphia Department of Behavioral Health & Mental Retardation Services.
- White, W.L. (2012). Recovery/Remission from Substance Use Disorders: An Analysis of Reported Outcomes in 415 Scientific Studies, 1868-2011. Great Lakes Addiction Technology Transfer Center, Philadelphia Department of Behavioral Health and Intellectual Disability Services and Northeast Addiction Technology Transfer Center.



www.centerforebp.case.edu

84

---

---

---

---

---

---

---

---

---

---

### Helpful Resources

- Substance Abuse and Mental Health Services Administration. (2022). Key substance use and mental health indicators in the United States: Results from the 2021 National Survey on Drug Use and Health (HHS Publication No. PEP22-07-01-005, NSDUH Series H-57). Center for Behavioral Health Statistics and Quality, Substance Abuse and Mental Health Services Administration.
- Yule, A. M., & Kelly, J. F. (2019). Integrating treatment for co-occurring mental health conditions. *Alcohol Research: Current Reviews*, 40(1).
- Krebs, P., Norcross, J. C., Nicholson, J. M., & Prochaska, J. O. (2018). Stages of change and psychotherapy outcomes: A review and meta-analysis. *Journal of Clinical Psychology*, 74(11).
- Kelly, T. M., & Daley, D. C. (2013). Integrated treatment of substance use and psychiatric disorders. *Social work in public health*, 28(3-4), 388–406.



www.centerforebp.case.edu

85

---

---

---

---

---

---

---

---

### Contact Us

Jenny Row, MSSA, LISW-S  
 Center for Evidence-Based Practices  
 Case Western Reserve University  
 10900 Euclid Avenue  
 Cleveland, Ohio 44106-7164  
 440-813-7158 (cell)  
 216-368-0808 (office)  
 jenny.row@case.edu



www.centerforebp.case.edu

86

---

---

---

---

---

---

---

---